

Spotlight On...

Learning By Doing

Learning By Doing means an ongoing cycle of hands-on activities & reflection that makes learning more memorable, meaningful, and long-lasting for your Girl Scouts. Virtual troops can make hands-on feel hard, but also open up paths to new online adventures!

Four Stages of Learning By Doing

Introduce | Share the purpose of the activity and what Girl Scouts will gain from doing it.

Plan | Support as Girl Scouts decide how they want to do the activity and define success.

Do | Help Girl Scouts carry out their plan, encouraging them to learn from their experience.

Reflect | Take time after every activity for Girl Scouts to share what did and learned.



Virtual Spotlight Strategy | Use [Polls](#) and [Chat](#) to support meaningful reflection.

Pro Tips: Create polls on gsZoom before or during your meeting and [download a report](#) of the troop's responses to help you plan future activities. Also, you can [control chat access](#). We recommend you deactivate private messaging to keep chats public and avoid bullying on a backchannel.



Activities In A Box

To physically do an activity together as a virtual troop, ensure all Girl Scouts can access the same materials. The Girl Scout Store offers some STEM Kits, or you can purchase materials in bulk with troop funds, assemble kits in boxes or baggies, then arrange no-contact drop-offs or pick-ups together.



Reflecting

Reflection reinforces learning by prompting Girl Scouts to think about how something influenced them. Try these strategies to encourage them to virtually make meaning of their experiences with...

Each Other: [Combine breakout rooms and the chat feature for a virtual Think-Pair-Share!](#)

Family & Friends: [Create a graphic with free Canva software to share on social media!](#)

Their Communities: [Do a Take Action Project.](#)
[Consider Pursuing Highest Awards!](#)

More Ideas

[Click here to explore our library of 27 different reflection activities.](#) Also level up your Girl Scouts' reflection with these questions. The lower on the list, the deeper the thought.

Remember | What did I accomplish?

Understand | What is important about what I did?

Apply | Where could I use this again?

Analyze | Are there patterns in my work? In my behavior?

Evaluation | How well did I do? What could be done differently?

Extend | What I have I discovered about myself as a learner?



Adaptable Activities | [Check out our Hands-On Strategies](#) for more ideas.

Pro Tip: Consider an "activity in a box". Purchase necessary materials with troop funds, assemble kits in boxes or baggies, then reach out to families to arrange no-contact drop-offs or pick-ups.



Virtual Field Trips

Choose a destination together as a troop. [Start with this list of 21 fabulous, free virtual field trips](#), including The M&M Factory, Yellowstone, or Slime in Space. Then give groups of Girl Scouts responsibility to plan and "guide" part of the field trip, with adult support as needed by age.

Additional Resources

[Girl Scouts at Home](#)

[Volunteering at Home](#)

[GSUSA Resources](#)

[Troop Leader Blueprint](#)