Volunteer Edition

The Girl Scout

Silver Award

Guidelines for Girl Scout Cadettes
Welcome

As a Girl Scout volunteer, you are choosing to share your experience and time to help girls learn about themselves and the world around them, gain new skills, overcome challenges, and make a difference in their community. In doing so, you are preparing them for a lifetime of caring about others in their community and the world. You’ll guide girls and make going for their Girl Scout Silver Award a fun and fulfilling experience. Plus, girls earn the highest award for a Girl Scout Cadette!

Throughout this process, you may choose to see your role as providing as little support or guidance the girls need in order to successful tackle challenges, think creatively and be safe.

This version of the workbook includes all of the info in the girls’ version, plus tips and tricks for volunteers written in red ink inside gray boxes. Thank you so much for taking the time to build girls of courage, confidence and character who make our world a better place!

Girl Guidelines

Have you ever looked around your neighborhood or school and wondered how you could make a change for the better? Going for the Girl Scout Silver Award—the highest award a Girl Scout Cadette can earn—gives you the chance to show that you are a leader who is organized, determined and dedicated to improving your community. Earning the award puts you among an exceptional group of girls who have used their knowledge and leadership skills to make a difference in the world.

The process and guidelines for earning the Girl Scout Silver Award are set by our national organization, GSUSA and girls across the country participate. Right here in western Washington we provide specific tools and resources to help you complete the most successful Silver Award you’re capable. We recommend that you always follow the resources provided specifically by Girl Scouts of Western Washington so that you can have a seamless Silver Award experience. You’re welcome to contact our Customer Care Team at customercare@girlscoutww.org or 1(800) 541-9852.

Before you get started...

Check out the Take Action eLearning module as a great resource to get you started!

Here’s a snapshot of earning your award:

1. Go on a Cadette Journey.
2. Assess your community to learn about needs and resources that exist near you!
3. Decide if you want to go solo or work with a small group of other Cadettes.
4. Figure out what you care about and narrow down your choices.
5. Do your research.
6. Build your team.
7. Think outside the box—develop a plan that is sustainable, measureable and targets the root cause(s).
8. Take Action!
9. Reflect on your project.
10. Share your story.
11. Submit your Girl Scouts of Western Washington Silver Award Final Report Form.
12. Celebrate your success!
The Girl Scout Leadership Experience

A prerequisite to earning the Silver Award is completing at least one Cadette Journey. This step should be completed before girls start brainstorming their Silver Award. A Journey provides a structured experience for girls to engage in each step of the Take Action process—discover, connect and take action. Working on a Journey in a team environment enables girls to practice teamwork, communication and decision-making that will be highly valuable when they take the next step for their Silver Award.

Remember that Journey books are meant to be girl-led, including cooperative learning and learning-by-doing. Girls do not need to complete every activity on each page of the book—rather the focus should be on grasping the main ideas, stepping outside one’s comfort zones and making choices together. Empower the girls to be flexible and creative! There are many resources to support you in the Journey experience. A course called Jump Into Journeys (visit our calendar for dates). A MEdia Journey Retreat Manual that can help you plan a weekend event. And more.

Step 1: Go on a Cadette Journey.

As a Cadette, you’re ready to take your leadership skills to a new level. Earning at least one Journey for your grade level will help you do just that! When you’re earning a Journey, you get to make choices about the activities you complete, the field trips you take and the conversations you have with people in your community. Earning a Journey provides a flexible, but structured way for you to discover more about yourself, connect with experts and leaders in your community and take action to make our world a better place. You’ll put these same skills into play while earning your Silver Award, so think of the Journey as good practice.

Trying to decide which Journey is best for you?

aMaze! provides an awesome opportunity to look at the many different relationships you have in your life. You’ll get to look at friendships, family relationships, how you act at school and figure out the best way to be a best friend!

Breathe is a Journey all about air and air quality—it’s a great choice for budding scientists and those with a passion to care for our environment.

MEdia explores the complex world of media—everything from magazines, to video games, to film and more.

Protip!

While you’re earning your Journey, you will complete a Take Action project. The Journey Take Action project and the Silver Award Take Action project are two separate projects. Your Journey book will provide a specific framework for completing a Journey Take Action project (i.e. MEdia includes a project where you “remake” an existing video). Your Silver Award Take Action project is something you brainstorm and create from scratch. The two projects can be related, if you would like them to be.
Step 2: Assess your community to learn about needs and resources that exist near you.*

You’re about to make your world a whole lot better by earning your Silver Award! But, before you can do that, you need to figure out what actually needs to be better and what resources are available to support your work. Sometimes this process is called community mapping.

There are lots of creative ways you can complete your community mapping. Here are just a few ideas:

- talk to your neighbors, family members and friends
- keep your eyes and ears out for information in newspapers, on the radio and on TV
- go for a walk or visit local businesses
- attend a city council meeting or a different community event

Try a newspaper relay!

Ask girls to work in small teams of 2-3 girls. Give each team a section of a local newspaper and two different colored highlighters. Encourage the girls to spend 5 minutes scouring the newspaper and highlighting all of the needs and resources they can find in articles, images and ads. When time is up, have girls share their discoveries!

Do you have any other good ideas for exploring your community? Share them with us via silverawards@girlscoutsww.org to help other Cadettes!

While you are exploring your community, look for needs (problems or aspects of your community that could be improved) and resources (people, places or things that are successful/helpful). You might want to use the chart on the next page to keep track of your observations!

* Once you begin this step, you should start keeping track of hours in your time log contained in the Girl Scouts of Western Washington Silver Award Final Report Form.

Protip!

Silver Award Take Action projects must primarily benefit individuals beyond the Girl Scout community. We recommend focusing your project on a local community you are a part of, such as your neighborhood, your school or a club/activity you participate in.

How many hours should it be?

There is not a required minimum number of Silver Award hours per girl. The process girls engage in and their leadership growth are much more important than the amount of hours on their time log. However, it is recommended that each individual Cadette spends approximately 50 hours working towards the Award (after the Journey is earned).

Keep in mind—Cadettes that do a great job planning a Take Action project and delegating tasks to other volunteers may work for fewer hours—and they would still earn the award. Or, on the other hand, girls may spend 60 hours completing repetitious community service and they would not earn the award because they would not be engaging in the Take Action process.
## Community Needs

<table>
<thead>
<tr>
<th>Observation of need/problem</th>
<th>Who/what is affected?</th>
<th>Other Questions I have about this need</th>
</tr>
</thead>
</table>
| People put a lot of food waste in trash bins at school | Students at my school, Staff at my school, animals/the environment everywhere | How much food waste goes into the trash bins?  
Why are people putting food waste in garbage cans?  
Is composting an option at my school? |

## Community Resources

<table>
<thead>
<tr>
<th>What is the resource?</th>
<th>Where is it located?</th>
<th>What benefits does it provide?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bellingham Public Library</td>
<td>In Bellingham</td>
<td>Books, computers/internet, educational classes, etc.</td>
</tr>
</tbody>
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Step 3: Decide if you want to go solo or work with a small group of other Cadettes.

The Silver Award is a stepping stone to reach the Gold Award (the highest award in all of Girl Scouts!). The Gold Award is always lead by an individual high school Girl Scout. At the Silver Award level, you can choose to step out on your own or work in a small group of 2-4 Cadettes.

Why not a big group of Cadettes?

Have you ever worked on a project with a large group of people and noticed that some folks talk a lot, make a lot of decisions or call the shots...while other group members may hang in the background? When you work in a group of four or fewer people, you have the best chance of creating a space where all voices are heard and where everyone gets to develop their leadership skills equally. When you earn the award by yourself or as part of a small Cadette team, you can do a really successful project and you can still delegate tasks to other volunteers from the larger community so you'll have plenty of help!

Step 4: Figure out what you care about and narrow down your choices.

It’s important to pick a project that your community needs and that YOU are passionate about! You may want to put your talents to use for your project, or you might be interested in gaining new skills. Either way, think about what matters most to you.

If you think you’ve found your cause, try asking yourself these questions:

◦ Is this something I care a lot about?
◦ Is this something I get excited about?
◦ Is this something I will want to work on for many months?
◦ Will supporting this cause make my world a better place?

Take a look at this resource for some extra help and ideas.

Get the Conversation Started

It can be fairly common to get blank stares from groups of pre-teens. As adults, oftentimes we are tempted to throw in our feedback to get the discussion going. Check out these conversation starters to help resist that urge, while fostering the passions of your group members.

Have more than 4 Cadettes in your group/troop?

We recommend that larger groups earn the Journey together and participate in the initial community mapping steps as a large group. Then, once there are some options on the board, help girls pick small teams based around the ideas each girl is most interested in. Within a troop, projects can involve similar themes, but each project should be able to stand alone and succeed on its own.

Engage other adults from your community or parents to work with each group. Check out our 4 Your Girl resources for some great ideas!
Step 5: Do your research.

Now that you have chosen a cause you want to focus on, the next step is to learn more about it so you can figure out the best way to tackle the issue. Discover as much as you can!

You might want to think about the following questions:

- Who is affected by this problem?
- How many people/animals are impacted?
- What types of resources are most needed?
- How much could this cost?
- How long would a solution take?
- Are there any organizations or groups of people who are already working to solve this problem?

Keep it fun!

Think about engaging ways to figure out more about your topic. Is there an adult in your community you can interview? Can you find videos on YouTube or neat blogs related to your project? Is there a fieldtrip you could take to learn more about your community issue?

Do you want to keep track of your research on a chart or mind map or do you want to use colorful sticky notes and markers to categorize everything you learn? The next page provides some examples, if you’d like to use them. It’s your project, so find a system that works well for you and your team!

Girls can do so much!

One important role adults can play in the Silver Award process is helping girls make choices about activities that will be exciting, challenging and reasonable. Encourage girls to find a balance between risk-taking and feasibility. While girls are conducting research, try asking them questions like:

- What might you learn from doing something like that?
- How many boxes of cookies do you think we would need to sell?
- What other time commitments do you have in school and clubs?
- Do you think that would be safe? Let’s review the Girl Scout Safety guidelines to find out.

Sometimes it is okay to let girls learn from their mistakes, so as long as they are being safe, you may want to let them try something they are really excited about or let them set a totally wild goal even if you know it won’t work out. You just might be surprised by what they achieve!
Step 5

- who is affected?
- people who ride bikes
- people who walk, like our troop
- there is no crosswalk near our meeting place
- who can help us?
- how much will it cost?
Step 6: Build your team.

It’s time to connect with other individuals in your community. As you conduct interviews and ask other people to contribute to your project, you’ll improve your communication skills and build a network of motivated helpers!

Think about all the different types of people who could share special skills or resources with you…

◦ Experts like doctors, veterinarians, engineers
◦ Community organizations
◦ Other Girl Scouts
◦ Friends, Family, Church Members, Classmates
◦ Members of the media

Be safe!

Always be safe when you talk to new people! Discuss safety tips with your troop/group volunteer and family, and always go with a friend or team member. Learn more about Safety Activity Checkpoints, Volunteer Essentials and other safety guidelines on our website.

What about project advisors?

While you’re earning your Silver Award, we recommend you find a project advisor to support you along the way. A project advisor is an adult who has specific knowledge, skills, expertise or access to resources that can help with your project. Someone like a teacher, librarian or park ranger might be a great fit! We recommend that your project advisor be someone who is not your parent/guardian or your own troop leader—because a different grown up is going to be able to share new perspectives and ideas with you. However, at the Silver Award level, it is acceptable for a parent/guardian/troop leader to serve as your advisor. Figure out what will work best for you. Just be prepared to find a project advisor from the broader community when you Go Gold!

Protip!

If you need money or materials for your project, be sure to review all money earning guidelines and then request approval for money earning activities. Girl Scouts, nor Silver Award projects, can raise money directly for another organization.

Final approval?

We know that it can be a little confusing who approves Silver Awards, so we’ll do our best to clarify. The adult who provides the most support/brainstorming help directly for the Silver Award Take Action project should ensure that girls have followed the Silver Award process and met all of the award guidelines. A snapshot is available here and a checklist is available near the end of this guide.

Once the adult volunteer (a parent/guardian, troop leader or project advisor) reviews these requirements and signs off on the Final Report Form, it should be submitted to the Girl Scouts of Western Washington program manager for Highest Awards, who works with a team of Highest Awards volunteers. This team verifies current Girl Scout membership, and reviews to ensure procedures were followed safely. Official recognition materials are sent from the program manager to the Silver Award recipient within four weeks.
## My Team Members

<table>
<thead>
<tr>
<th>Community Contact Name</th>
<th>Organization</th>
<th>Contact Information</th>
<th>How They Can Help</th>
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</tbody>
</table>
Step 7: Think outside the box to develop a plan that is sustainable, measurable and targets the root cause of your community issue!

We offer one-page documents about sustainability, measurability and targeting the root cause of a community issue. And we have a Take Action eLearning module you can explore to find out more. When you use these guidelines to plan your Silver Award Take Action project, you’ll surely be making the biggest impact you possibly can! These are the most important characteristics of your project, so be sure to take a careful look!

To what extent?

We recommend that Silver Award projects have at least one aspect of the project that can be sustained by others—a younger Girl Scout troop, an organization like a school PTA or via other volunteers. Girls are not responsible for their project actually being sustained into the future. For example, if the PTA agrees to continue an event annually but then changes their mind during the next school year, the Silver Award recipients would not be held responsible.

It is recommended that each Silver Award project has at least one specific number-based goal and that this goal is measured in at least one way. For example, the goal may be “We want 100 pounds of paper to be recycled.” This could be measured by weighing the recyclables as they are collected.

Main Characteristics of My Issue:

Root Causes of My Community Issue:
(why is it happening?)

My Plan for a Sustainable Project Includes:

My Specific Goals Are:

I Will Measure My Goals By:

Setting measurable goals through art!

When girls have a vision of their Silver Award project, but they’re struggling to figure out a meaningful goal, encourage them to draw a big picture showcasing what they would like their successful project to look like. Let them know they can draw pictures or write words of what they would see when their project has been accomplished.

Once the drawing is complete, give them a new color of marker/highlighter and encourage them to circle any aspect of the drawing that can be counted using numbers. For example, if their drawing includes lots of recyclables in a recycling bin, they could circle that part of the picture—it could be counted by weight, volume, number of full bins, etc. If their picture shows a lot of children reading books, that could be circled because the number of kids could be counted and so could the number of books. Then, work with them to set reasonable goals.

This drawing might be a great source for inspiration throughout the project! Or a good tool to help recruit other volunteers or support from businesses!
## My Action Plan

Work with your team members and/or project advisor to create an action plan. Make sure the steps you plan for your project cover everything you need in order to have your project be **sustainable**, **measurable** and **target the root cause(s)** of your community issue.

<table>
<thead>
<tr>
<th>What is the Task?</th>
<th>Who Will Do It?</th>
<th>How Will the Task Be Done?</th>
<th>When Will It Be Done?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research petitions for city council</td>
<td>Monique</td>
<td>Interview city council member</td>
<td>May 15</td>
</tr>
</tbody>
</table>

### Cooperative Learning

Think about new ways to shake up group dynamics and encourage each girl to utilize her strengths, while also gaining new skills. Maybe you’d like to have each girl in your group jot down 1-2 of her personal strengths and 1-2 areas she’d like to work on.

You can rely on your own observations, too. Is there a girl in your group with great speaking skills? Encourage her to lead the presentations sometimes, while other times provide her a fun challenge like communicating during one troop meeting without talking aloud. Maybe there is a young woman who isn’t confident in her drawing abilities, but she can improve her art skills by designing a flyer.
Step 8: Take Action!

You’re ready to go! Get out there and change our world. Just be sure to follow all safety guidelines.

Step 9: Reflect on your project.

When you were honing in on your action plan, you created specific goals that are measurable. Now is your chance to collect the results and analyze your hard work!

Ponder…

◦ What did we discover about ourselves and our community?
◦ To what extent were our goal(s) reached?
◦ What aspects of our project worked really well?
◦ What could we improve upon in the future?
◦ Did we pass along information/resources to others who will be sustaining our project in the future?

This point in your project is also a great chance to tie up any other loose ends, like finalizing the budget and sending thank you notes to those who helped!

Don’t rush it!

When girls are first planning their Silver Award project and time line, remind them to set aside time to reflect. Girls aren't “done” with their Silver Award until they’ve looked back over their accomplishments and made plans for the future. Often, this can be the most valuable opportunity for personal growth!

What if we didn’t meet all our goals?

The Silver Award is a leadership award. The most important outcomes are the ones girls gain for themselves—improved confidence, better organization, stronger teamwork and the like. If the garden doesn’t look as neat as you anticipated or if the project had fewer volunteers than desired, that’s okay as long as the girls discovered something new!

Step 10: Share your story!

You’ve done an amazing job—let others know what you’ve accomplished. You may want to present about your project to a younger Girl Scout troop, set up display boards during a Girl Scout event, create a web site or blog to show the world what you’ve done and you may even contact local media! Girl Scouts of Western Washington provides some awesome resources to help you with branding and contacting media organizations.

If you have photos you’d like to share or a story of triumphing over an obstacle, you can send images and info to silverawards@girlscoutww.org.

Protip!

Inspire other Girl Scouts across the country and around the world by adding your accomplishments to GSUSA's Take Action Map!
Step 11: Submit your Girl Scouts of Western Washington Final Report Form.

Each individual Cadette (whether working on a solo project or as part of a small team of Cadettes) should write her own Silver Award Final Report Form. This is a great opportunity for you to share about your experiences in your own words! The Final Report Form should be typed neatly, include complete sentences and should be reviewed by your project advisor before it is submitted to Girl Scouts of Western Washington.

Your project advisor is responsible for reviewing your project and your Final Report Form to ensure it meets all Girl Scout Silver Award guidelines and expectations.

Once your report is submitted, the Program Manager for Highest Awards at Girl Scouts of Western Washington does a final review to make sure the Take Action process was completed and that all safety and money earning guidelines were followed.

*Your Silver Award Final Report Form must be submitted no later than September 30 of the calendar year you complete grade 8. Example: If you complete grade 8 on June 10, 2016, you need to submit your form by September 30, 2016.*

**A Reminder About Final Approval**

The adult who provides the most support/brainstorming help directly for the Silver Award Take Action project should ensure that girls have followed the Silver Award process and met all of the award guidelines.

Once the adult volunteer (a parent/guardian, troop leader or project advisor) reviews these requirements and signs off on the Silver Award Final Report Form, it should be submitted to the Girl Scouts of Western Washington program manager for Highest Awards, who works with a team of Highest Award volunteers. This team verifies current Girl Scout membership, and reviews to ensure procedures were followed safely. Official recognition materials are sent from the program manager to the Silver Award recipient within 4 weeks. The volunteer will then be eligible to purchase Silver Award pins, emblems and other merchandise from our council stores.

If you are planning a bridging ceremony or another celebration event, be sure to plan ahead! Remind girls to submit their Final Report Forms far enough in advance (approximately 6 weeks before the ceremony date) to allow review time and time for you to purchase pins from our stores.

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**Silver Award Checklist for Project Advisors**

Review each Final Report to make sure all criteria has been met by each girl.

<table>
<thead>
<tr>
<th>Currently Registered Cadette</th>
<th>In-Depth Background Research Completed</th>
<th>At Least One Number-Based Goal Was Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take Action Process and Resources Utilized</td>
<td>Connected with Experts and/ or Other Volunteers</td>
<td>At Least One Measurement Tool Was Used to Track Goal</td>
</tr>
<tr>
<td>Cadette Journey (Prerequisite) Completed First</td>
<td>Project Primarily Benefits Individuals Beyond Girl Scouts</td>
<td>Safety and Money Earning Guidelines Followed</td>
</tr>
<tr>
<td>Earned Individually or a Small Group of 2-4</td>
<td>Project Targets At Least One Root Cause of a Community Problem</td>
<td>Leadership Skills Expanded/ Developed</td>
</tr>
<tr>
<td>Community Needs &amp; Resources Identified</td>
<td>At Least One Aspect of Project Can be Sustained</td>
<td>Final Report is Clear, Neat and submitted by Sept. 30 at beginning of grade 9</td>
</tr>
</tbody>
</table>
Step 12: Celebrate!

Be sure to celebrate all that you have achieved. Once your Final Report is approved by Girl Scouts of Western Washington, you will receive a congratulations letter and certificate. You'll also be eligible to purchase your Silver Award pin and emblem. *(Silver Award recipients receive free shipping on Highest Awards merchandise from Girl Scouts of Western Washington shops. Contact bvstore@girlscoutww.org for details).*

You might want to plan a party with your troop mates, have a special ceremony with community and family members or invite Girl Scouts from your service unit to celebrate!

**Protip!**

You can find other recognition ideas and look ahead to the Gold Award within our Celebration Packet.

Looking Ahead

Once you've earned your Silver Award, you have completed one prerequisite for the Girl Scout Gold Award. You are nearly ready to earn the **absolute highest award** in all of Girl Scouts! Be sure to check out all of our Go Gold resources to see what comes next!

You can make the difference!

Many young women leave Girl Scouts in transition years, as they enter middle school or high school. Girls who chose to stay in Girl Scouts often report that flexible adults, who encourage girls to make their own decisions and take on new challenges are a big factor in sticking around. Girls often share with us that they stay involved to pursue greater leadership opportunities, like travel, the counselor-in-training program and the Gold Award Program.

While you’re leading Cadettes through the Silver Award process, you are setting the stage for their next few years of leadership development and Girl Scout participation. Take this opportunity to show them a world of what’s possible as a teenager in Girl Scouts. And, encourage the girls to show Daisies, Brownies and Juniors what is possible as they bridge up. We greatly appreciate all that you do!

**We want to hear from you...**

Feedback? Questions? Comments? Suggestions for us to improve resources or provide better opportunities for girls? We want to hear it all! Contact our Customer Care Team via customercare@girlscoutww.org or 1(800) 541-9852.

**Want to be more involved in Highest Awards?**

There are many ways you can support the Highest Awards Program here in Western Washington. If you want to teach girls and adults about the Take Action process, consider our **Highest Awards Facilitator** position. If you would like to review and approve Gold Award projects, you may apply to join the **Highest Awards Review Committee**. Or, mentor girls one-on-one as a **Gold Award Project Advisor**. Visit our volunteer portal to find out more or express your interest!
Each Earner Can Track Her Progress

This checklist is designed to be used by each individual Silver Award earner so that she can make sure she is following the process and on track. Once a Cadette completes this checklist, we recommend you review her Final Report using the project advisor checklist found on page 15 of this booklet.

Complete Silver Award Checklist

**BEFORE I START**

- I am a registered Girl Scout Cadette in grades 6-8
- I will be able to finish my project and submit paperwork by Sept. 30 after grade 8 is completed/beginning of grade 9
- I completed my prerequisite - earned at least one Cadette Journey (aMaze, Breathe, Media)

**MY TEAM**

- I am working as an individual Cadette or in a small team of 2-4 Cadettes
  - Silver Awards CANNOT be earned by more than 4 Cadettes working on one project.
- Silver Award earners—the girls—take the lead on all aspects of the project
- Troop volunteers and/or family members provide safety support and positive encouragement
- Silver Award earners may recruit people to help with the project (including other Girl Scouts or community members)
- Each Silver Award project team should have a Silver Award Project Advisor. We recommend that you find an adult who is an expert in a field related to your project topic, but that is not required. Your Project Advisor could be a guardian or troop leader and must be a trustworthy adult.

**WILL MY IDEA WORK? (AFTER BRAINSTORMING)**

Silver Award Take Action Projects DO NOT require pre-approval from a Girl Scout staff member. Use this checklist and follow the Silver Award Guidelines to make sure your project meets the requirements.

- I have reviewed all safety guidelines and completed money earning forms (as needed)
- My project idea primarily benefits individuals beyond the Girl Scouts Community
- My project idea puts the Girl Scout Promise and Law into action
- I have researched the root causes of a community need
- My project plan demonstrates an understanding of sustainability
- My project plan demonstrates an understanding of measurability: I have set at least one number-based goal

**AM I ON TRACK? (WHILE IMPLEMENTING)**

- I am trying to make my project sustainable, by attempting to create partnerships with community groups or other volunteers
- I am trying to make my project sustainable, by educating and inspiring others
- I am measuring my project’s success using at least one tool (such as an attendance log, survey, focus group, etc.)
- I am bringing a broader context to my project by connecting with new friends outside my immediate community, I am learning how others have solved similar problems and I am determining if the ideas of others can help with my plan.

**FINISHING UP (WRITING MY FINAL REPORT)**

- I have reflected on my project
- I have reviewed the checklist below with my Project Advisor to make sure I met all the requirements
- I have written my Silver Award Final Report Form
  - Each Silver Award earner must write her own Final Report Form to share in her own words.
- I have asked my Project Advisor to proofread and sign my Final Report Form
- I have submitted my Final Report Form to silverawards@girlscoutsww.org for it to be reviewed by the Program Manager for Highest Awards