



## Supreme Team Junior Badge

Getting to know you:

- If the team members do not know each others names, play some name games to learn names. Some examples can be found here – [www.girlscoutsww.org/files/NameGames.pdf](http://www.girlscoutsww.org/files/NameGames.pdf). Name tags help as well. If a new member joins the team, play name games again so that they know everyone’s name.
- Place some games that help the girls learn more about each other. Some examples can be found here – [www.girlscoutsww.org/files/IcebreakerGames.pdf](http://www.girlscoutsww.org/files/IcebreakerGames.pdf). Play at least 3 games.

Develop a Team Identity

- Think of a name for your team. Can you make a song or chant for your team? Make a banner or sign that includes ideas from all the members?
- How does wearing a uniform identify you as part of team? Does your Girl Scout uniform identify you as a member? Do you feel different when you are wearing your uniform?
- Some troops adopt a troop crest to add to their Girl Scout vests. Would your troop like to have a troop crest? Some already-made ones are available at the Girl Scout store, but you can also design your own symbol.
- Some troops like to have additional matching things that identify their troop, like sweatshirts, t-shirts, bandanas or neckerchiefs. Would your troop like to create a special troop uniform in addition to the Girl Scout uniform?

What is teamwork? How will we know when we have it?

- Think about some teams your been part of. Think about sports teams, study groups at school, patrols at Girl Scouts, etc. What makes good teams work well? If you’ve had experiences with teams that did not work well, what were some of the problems and how could they have been fixed? Working individually, write down the qualities of good teams and team members on sticky-notes or pieces of paper.

Have girls stick or tape up their ideas on a group paper or blank wall. Working silently, girls read the other ideas that team members are posting and start grouping the similar ideas together. If someone disagrees with a “match-up”, they can also separate ideas that they don’t think are the same.

When everyone is done posting and grouping ideas, the girls write a summary statement about each group of similar ideas. Make sure everyone agrees that the summary statement describes the ideas in the grouping. The troop can split into smaller teams to write the summary statements.

Building Team Trust and Communication

Good team work depends on good communication skills – both listening and talking. Team members must know that they can trust the other members to give them accurate, truthful information and keep them safe. Play some games that help work on giving directions and building trust. Some examples can be found here - [www.girlscoutsww.org/files/TrustGames.pdf](http://www.girlscoutsww.org/files/TrustGames.pdf). Play at least 3 games. Be sure to discuss what they are learning and feeling during and after these games, using the debriefing techniques found here – [www.girlscoutsww.org/files/FacilitatorGuide.pdf](http://www.girlscoutsww.org/files/FacilitatorGuide.pdf)

What roles to people play on teams?

- Play the Team Roles Game found here – [www.girlscoutsww.org/files/TeamRolesGame.pdf](http://www.girlscoutsww.org/files/TeamRolesGame.pdf)

Team Challenges

- Try some team challenges, found here – [www.girlscoutsww.org/files/TeamChallenges.pdf](http://www.girlscoutsww.org/files/TeamChallenges.pdf).  
Try at least 3 of these team challenges. Debrief the activities to identify what the participants experienced using these techniques – [www.girlscoutsww.org/files/FacilitatorGuide.pdf](http://www.girlscoutsww.org/files/FacilitatorGuide.pdf).