

Travel Application for Short Trips

		Outcomes	Indicators							
			As girls work toward the outcomes, you may hear them say something like							
	Girls develop a strong sense of self.			I learned it's okay to be different from other kids around me.						
DISCOVER				I did things that made me feel good about myself.						
	Girls gain practical life skills.			I learned how to do things I didn't think I could do.						
	Girls seek challenges in the world.			I tried new activities even if they were hard to do.						
Ξ	Girls	develop critical thinking.	I tried to solve problems for myself before asking for help.							
			I was willing to change my mind about something if I learned new information.							
		develop healthy		I learned that I could disagree with someone and still be friends.						
	relationships.			People made me feel like I belonged.						
E.	Girls	promote cooperation	I worked together with other girls in towards a common goal.							
CONNECT		eam building.	I helped plan the activities I did.							
		eel connected to their	Connecting with other girls helped strengthen my feelings of being a part of the							
0	globa	iunities, locally and	Girl Scout community.							
	gioba	ny.	This travel experience helped increase my interest in being a leader in my local							
	Girls educate and inspire			or global community. I will share with others what I learned from my trip.						
TAKE		s to act.	i win shale with others what ricarried norring trip.							
X		eel empowered to make	I made decisions about what we were going to do.							
AA	a diffe	erence.	I feel empowered to make a difference in my community							
Process		What It Means		Why It Works	What It Looks Like					
		Girls make decisions and choices about what they		Girls feel they "own" their group	Girls plan, organize, and implement					
Girl	Led			and experiences. They'll also	their travel projects with as little adult					
		do and how they do it.		have more fun.	intervention as possible.					
Learning by		Girls have opportunities for hands-on activities		Girls strengthen their critical- thinking skills and are more likely	Girls reflect on what they're experiencing by journaling and being					
Doi	ing	followed by reflection an	d	to apply what they learn to their	part of group discussions.					
		discussion time.	lives.							
	rative gain knowledge and skil			Girls build healthy relationships	Girls create a team agreement, reflect,					
Coope				and communicate effectively. This	and speak openly and often about how					
Lear				will help in their travel	they are functioning as a team.					
		in an atmosphere of		experiences and in other areas of	Girls set group goals					
		respect and cooperation	•	their lives. Plus, cooperative learning is fun!	that can only be achieved through interdependent efforts (e.g., sharing					
				resources, helping)						
L		1		1						



Complete for all **1-2 night** travel, **3-night** travel that occurs over a US Federal Holiday weekend, or international travel (including Canada). Additional insurance may be required depending on activities/participants. Submit to your Service Unit Manager **1 month** prior to in-state travel. If you are traveling out of state or internationally (including Canada), check identification and permission guidelines, and submit this form **2 months** prior to Girl Scout Western Washington Staff Member. This form must be approved before girls proceed with further planning. You will be notified of the status of your request within 10 business days after submission. Please type this form.

Date:	Group/	Troop No.:		Service Unit:					
Trip Advisor Name:									
Address:		City:		State:	Zip:				
Best Phone Number to	Reach You:	Email:							
# of Participants:	DaisyBro	ownieJunior	Cadette	Senior	Ambassador	Adults			
Proposed Departure Da									
Places Traveling:	Places Traveling:								
Describe your proposed trip. Please be specific in outlining what the participants will do:									
How will girls gain at least one of the outcomes listed under Discover, Connect, Take Action in the Girl Scout Leadership Experience? Use the outcomes chart on page 1 of this application (or page 5 of the <i>Adult Guide to Girl</i> <i>Scout Global Travel</i>) to select at least one outcome girls will gain through planning and participating in the proposed trip. List the outcome: Describe how girls will gain this outcome: How will girls use at least one of the Girl Scout processes (girl-led, learning by doing and cooperative learning)									
while planning the trip?									
List the process:									
Describe how girls will use this process in planning their travel experience:									
Estimated cost per girl: \$ Estimated cost per adult: \$ Total Budget: \$									
Does your group plan on conducting any money-earning activities*? Yes No *If you are participating in any money earning activities other than Girl Scouts of Western Washington product sales to fund your trip, you must submit an <i>Application for a Money-Earning Activity</i> for approval at least 1 month prior to your money earning activity.									
Are there high-risk activities* on this trip? Yes No If yes, what activities? *Girl Scouts of Western Washington must have a current Certificate of Insurance for the vendors offering high-risk program activities, such as horseback riding, rafting, climbing, etc. To learn more, visit our website.									
Type of transportation planned (i.e. private vehicle, plane, etc.):									
All drivers are properly licensed and all vehicles are registered, insured, maintained and have a seat and seatbelt for every passenger. List additional driver(s) information on a separate paper.									
Name		Driver's License		nce Company	Policy #				



These adults have completed the trainings/workshops required for this trip and are able to perform in their capacities.												
		Certifications/Girl Scout Workshops									Expiration	
Name		(First Aid/CPR, Travel Workshop, Outdoor 1&2, etc)						⁻ 1&2, etc)	Date	Completed	(if applicable)	
Emergency Contact at Home												
Name					Day Phone			Evening Phone				
						Emergency Contract at Trip D			41			
Emergency Contact at Trip Destination												
Trip Itinerary												
Date	Appro	Approx. Time			Activity Location/Vendor Name and Addre				Contact Information			
Trip Participant Roster: If you need more space, submit an additional typed page that contains the information below. This roster will be used to contact girl and advisor emergency contacts in case of accident or emergency. Please note that girls must be at least 12												
years of age fo						or trips that	at o	ccur within a de				
Girl/Advisor Name Birth			th Date	Guardian/EmergencyDateContact				Guardian/Emergency Contact Phone				
									_			
Trip Advisor/Leader Statement of Compliance (Please initial to verify that you are in compliance with the below statements):												
Paren	ts/guaro	dians ar	e informe	d of the t	rip ao	ctivities, s	afe	ty and emergen	cy pro	cedures, and o	contact information.	
Appropriate permissions (including health forms) have been obtained for each girl. Our group will conduct ourselves in a positive manner as representatives of Girl Scouts.												
All adult participants are able to perform in their capacities according to GSUSA health and safety guidelines. All drivers for these activities are properly licensed and all vehicles are registered, insured, maintained and have a seat and												
seatbelt for eve			CUMINES A	ie hiohei	iny no	enseu all	iu di		Sylatell	sa, msureu, M	annaineu anu nave a seal dhu	
Trip Advisor Signature: Date:												
(Your typed name may act in place of a signature)												
Date Received: Approved: Yes No If not approved, reason for not approving:												
Date of Notifica	Date of Notification: Next steps/Recommendations:											
Service Unit Manager or GSWW Staff Representative:												