

Modeling and Role Playing

Modeling Guidelines

- Use visuals or examples that are relevant. You can offer a physical demonstration of a hands-on skill or task and role play a behavior or interaction
- Model while thinking out loud so everyone can hear the process. Narrate what you are doing and thinking at each step.
- Concisely communicate what you are doing and what is needed. Give clear instructions that are easy to follow.
- Model logically. Break the subject into small steps presented in the order performed.
- Model only what is needed. Give the facts and the basic content needed to perform the task or behavior. Other options or improvements can be added once everyone has practiced the simplest version.

Role Playing

A learning structure that allows girl scouts to immediately apply content as they are put in the role of a decision maker who must make a decision regarding a policy, resource allocation, or some other outcome.

Role playing, either to model how to respond to a situation, or as practice, can be powerful for learning tasks or behaviors. This gives your girl scouts practice time in a safe environment where they can make mistakes, learn from them, and try again.

Offer them relevant scenarios which include the role they must plan, informational details that they need to make decisions, and a task to complete.

Either break into small groups and share within the group, or have each small group create a skit from the scenario and share them as a whole.